

WKU Embedded Tutor Program

English Department

The Embedded Tutor (ET) program gives graduate and undergraduate students experience tutoring, mentoring, leading discussion, conferencing and designing assignments for underprepared students in a writing lab setting, English 105.

Embedded tutors are paired with a faculty partner and meet once a week to discuss a variety of teaching methods and best practices in addition to assisting students in a writing lab setting twice a week for 55 minutes. ETs hold office weekly hours and meet regularly out of class to conference with ENG 105 students about papers.

Hours: 1 ENG 105 course assignment = 6.5 hours a week

Co-Requisite Courses: English 100 (3 credits) + English 105 (2 credits)

Students with English ACT of 18 and below will take both courses (cap of 18 total).

Training/PD: In addition to online training and ETs will be part of the English Writing Center staff and enroll in English 409/509 course during the fall semester. They also meet every two weeks with the ET coordinator to discuss a variety of professional development.

Being an Embedded Tutor is an opportunity to act as the liaison between the students and teacher, where you gain experience leading a class and working with students not only as a tutor but also as an advocate. You learn so much from your faculty partner about your own teaching philosophy, and you develop a special bond with students because you have closer proximity to their situation. Overall, ETing enables you to keep your finger on the pulse of the classroom and build meaningful connections, all while peeking behind the curtain to see how the instructor shapes the classroom culture so that you can be better equipped to forge your own. ~ Lauren Haynes, MFA Graduate Student, ET 2019

I never would have imagined myself teaching students of any age, really. But working with these students has been nothing short of rewarding, and to have the experience so early on in my collegiate career has given me more opportunities than I could count. ~ Kylie Carlson, English BA Undergraduate Student, ET 2018-2019

